



Guide 8. How to develop a Rubric for assessment: The steps are:

- Resume the learning outcomes from the annual WBL project;
- For each learning outcome, identify the evidence in detail.
- At the class board level, establish assessment standards:
 - a. Which aspects of the students' work will be assessed in relation to the learning outcomes? →
Indicators / assessment criteria
 - b. What is the minimum level of mastery in order to establish that the assessment criterion has been reached? → minimum threshold descriptor (level 1)
 - c. What are the other levels of mastery → Descriptors (levels 2, 3, 4)
 - d. What is the level below the minimum? → "below threshold level".

