

Table 1. Synoptic Table Learning Styles

<p>Divergent style</p> <p>Sensitivity to concrete experience Careful consideration of the information Reflective observation Strong sensitivity for interpersonal relationships Imaginative ability and high awareness of meanings and values. Good empathic skills, cooperation and openness.</p>	<p>Assimilator style</p> <p>Reflective Observation Abstract conceptualization Construction of theoretical explanatory models Ability to integrate the different elements of the observation into coherent explanatory models Approach to intuitive reality Strong tendency to organize information Strong analytical skills</p>
<p>Convergent style</p> <p>Strong results orientation Good abilities for abstract conceptualization Comparison with reality and active experimentation of ideas and theories Ability to focus resources on individual problems Define and set goals Ability to make decisions in relation to clear and well-defined objectives Ability to find functional alternatives to the solution of complex problems Ability to organize information and resources available to achieve the objectives set</p>	<p>Adaptive style / activist</p> <p>Strong orientation to the objectives Capacity for leadership and coordination of resources Personal involvement and decision-making ability Strong skills in researching and managing new opportunities Ability to make decisions in relation to clear and well-defined objectives Strong skills in organizing the information and resources available to achieve the objectives set</p>