

**Grid 1.** Assessment alignment

Learning outcomes of the single school subject involved in the annual ASL project	Alignment with learning outcomes and with the competencies of the annual WBL project ( <i>resume annual project</i> )	Assessment tasks and evidences	ASSESSMENT STANDARDS		
			<i>Assessment criterion</i>	<i>Minimum threshold descriptor</i>	<i>Diversified descriptors</i>  <i>Levels of mastery</i>
<p><b>SOCIO-SANITARY LAW AND LEGISLATION</b> : apply the specific reference legislation for the drafting of an individual project consistent with the objective pursued (eg (re) socio-professional insertion of an inmate / or person with mental disability / person with physical disability, etc. ...)</p> <p><b>GENERAL AND APPLIED PSYCHOLOGY:</b></p> <p>plan an individual intervention taking as theoretical background at</p>	<p><b>Learning outcomes</b></p> <p>designing an individual intervention by applying knowledge of human behavior and the social environment and other multidisciplinary theoretical-methodological frameworks</p>	<p>SOCIO-SANITARY LAW AND LEGISLATION;</p> <p>GENERAL AND APPLIED PSYCHOLOGY;</p> <p>HYGIENE E</p> <p>MEDICAL-HEALTH CULTURE;</p> <p>OPERATING METHODOLOGIES;</p> <p><i>BUSINESS TUTOR</i></p> <p><b>Evaluation task:</b></p> <p>Elaboration of an individual intervention project</p>	<p><i>Product</i></p> <p>Students' work will be assessed on the robustness of the regulatory framework / of the theoretical-methodological / technical-instrument approaches used; congruence with respect to the project objectives;</p>	<p><i>Product</i></p> <p>At a basic level, the student plans an individual intervention based on an essential theoretical-methodological framework, and in which the techniques / tools of intervention are linked to the main objectives of the project and adapted to their achievement.</p>	<p>The levels of mastery are shown in the evaluation section</p>

<p>least two theoretical-methodological approaches and integrating them (constructivist approach / systemic-relational approach / Adlerian holistic approach etc ...)</p> <p><b>HYGIENE E</b></p> <p><b>MEDICAL-HEALTH CULTURE:</b></p> <p>use methodologies and operational tools for prepare and implement individual projects</p> <p><b>OPERATING METHODOLOGIES:</b></p> <p>differentiate intervention methods and techniques to be used (for the help relationship, and / or for facilitated communication,</p>		<p><b>EVIDENCE:</b></p> <p>a) <i>Product (project)</i></p> <p>b) <i>Technical-professional language</i></p> <p><b>INDICATORS</b></p> <p><b>Language</b></p> <p><i>Clarity and wealth of the language of the sector</i></p>	<p><i>Technical-professional language</i></p> <p>The student's work will be evaluated on the basis of the correctness, clarity and vastness of the language used.</p>	<p><i>Technical-professional language</i></p> <p>The student uses a basic language, and clear in the transmission of primary content and information.</p>	
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for empowerment, etc.) in  
relation to the specific  
characteristics of the user

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