



Grid 16. Student grid to receive formative feedback

Feedback levels	Questions for further information and to infer new reflection
<i>Students outcomes</i>	<ul style="list-style-type: none"> - How was it? What did I do well, what did not? - What was the goal of the job? - After this task, what will be the next step? - What goal can I give me?
<i>Learning process</i>	<ul style="list-style-type: none"> - How did I "work"? - What did I miss during the "work"? - Where and when did I lose control of what I was doing? - When didn't I lose control and how things went
<i>Self-assessment And Self adjustment of learning</i>	<ul style="list-style-type: none"> - Why did it happen? - What have I been good at and why? - Which parts of the procedure should I improve? - What additional knowledge do I need?

The grid can be used by the student accompanying the logbook:

- every day;
- every week;
- at an intermediate time;
- in a final moment.

The answers should be noted by the student in the logbook.

The documents addressed to the workplace tutor also contains a synoptic framework on learning styles which can be a useful support for planning and implementing individual teaching activities.