



Co-planning with the Workplace host

SECTION 1	
Company Name:	Location:
Contact Person:	Telephone number:
Email Address:	
Industry Sector	
<input type="checkbox"/> Accommodation and Food Services	<input type="checkbox"/> Agriculture, Forestry, Fishing
<input type="checkbox"/> Finance and Insurance	<input type="checkbox"/> Management of Companies and Support Services
<input type="checkbox"/> Public Administration	<input type="checkbox"/> Transportation and Warehousing
<input type="checkbox"/> Administration and Management	<input type="checkbox"/> Utilities
<input type="checkbox"/> Health Care and Social Assistance	<input type="checkbox"/> Arts, Entertainment
<input type="checkbox"/> Real Estate and Rental and Leasing	<input type="checkbox"/> Manufacturing
<input type="checkbox"/> Information	<input type="checkbox"/> Wholesale Trade
<input type="checkbox"/> Retail Trade	<input type="checkbox"/> Mining
	<input type="checkbox"/> Construction
<input type="checkbox"/> Others:	

Area(s) in which student would focus during WBL

- | | |
|---|--|
| <input type="checkbox"/> Architecture and Engineering

<input type="checkbox"/> Arts, Design, Entertainment, Sports, and Media

<input type="checkbox"/> Building, Grounds Cleaning, Maintenance

<input type="checkbox"/> Business and Financial Operations

<input type="checkbox"/> Community and Social Services

<input type="checkbox"/> Computer

<input type="checkbox"/> Construction

<input type="checkbox"/> Education, Training, and Library
<input type="checkbox"/> Farming, Fishing, and Forestry

<input type="checkbox"/> Food Preparation and Serving Related | <input type="checkbox"/> Healthcare Practitioners and Technical

<input type="checkbox"/> Healthcare Support

<input type="checkbox"/> Installation, Maintenance, and Repair

<input type="checkbox"/> Legal

<input type="checkbox"/> Life, Physical, and Social Science

<input type="checkbox"/> Management

<input type="checkbox"/> Office and Administrative Support

<input type="checkbox"/> Personal Care and Service

<input type="checkbox"/> Production

<input type="checkbox"/> Sales and Related

<input type="checkbox"/> Transportation and Material Moving |
|---|--|

SECTION 2

Content of the WBL activities:

Indicate the **main activities** (3/4 no more) in which the student can be involved, **what he/she has to be able to know/ to do for each activity (LEARNING OUTCOMES)**, what he has to produce (**OUTPUT**) to demonstrate it.

MAIN ACTIVITIES IN WHICH THE STUDENT WILL BE INVOLVED	LEARNING OUTCOMES	OUTPUT
Pre-requisites professional skills, knowledge and personal competences requested before WBL path starting		
Regulations	Safety and laws	