



Design grid of school subjects involved in the annual WBL project in 4 steps

STEP 1	STEP 2	STEP 3	STEP 4
<p>Learning outcomes of the single school subjects involved in the annual WBL project</p>	<p>Alignment with learning outcomes and with the competences of the annual WBL project</p>	<p>Teaching and learning activities of the each school subject.</p>	<p>Assessment and Evidences</p>
<p>KEY QUESTION:</p> <p><i>WHAT ARE THE LEARNING OUTCOMES OF THE SINGLE SCHOOL SUBJECT WITHIN THE ANNUAL WBL PROJECT?</i></p>	<p>KEY QUESTIONS:</p> <p><i>TO WHICH LEARNING OUTCOMES OF THE ANNUAL WBL PROJECT ARE ALIGNED? TO WHAT COMPETENCIES OF THE ANNUAL WBL PROJECT ARE ALIGNED?</i></p>	<p>KEY QUESTION:</p> <p><i>WHAT ARE THE TEACHING / LEARNING ACTIVITIES IN MY SCHOOL SUBJECT TO HELP STUDENTS TO ACHIEVE THE LEARNING OUTCOMES?</i></p>	<p>KEY QUESTION:</p> <p><i>IN MY SCHOOL SUBJECT, ON WHAT WILL THE STUDENTS BE ASSESSED? WHAT WILL I ACCEPT AS EVIDENCE OF ACHIEVED LEARNING OUTCOME?</i></p>
<p><u>School Subject A</u></p> <p>At the end of the annual WBL project, students will be able to</p> <p>1) .. 2) ... 3) ...</p>	<p><u>School Subject A</u></p> <p>The learning outcomes of my school subject are in line with the following learning outcomes and competencies of the WBL project</p>	<p><u>In school subject A,</u></p> <p><u>t</u>he teaching / learning activities that will be carried out to achieve each learning outcome are</p>	
<p><u>School Subject B</u></p>			
<p><u>School Subject C, D, E</u></p>			

