



## Suggestions for writing learning outcomes

The identification of learning outcomes is a process that requires effort and time. It is not immediate to write them well from the first time and it may be necessary to review them while developing teaching, learning and evaluation strategies.

### Useful directions could come from students and workplace tutors:

- ✓ Does the student understand what is expected from her / him?
  - ✓ Is the company tutor clearly aware of what the student needs to demonstrate in relation to specific learning outcomes?
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- Each learning outcome should be written on a basic level, not what you would expect from the highest possible level. The definition of the evaluation criteria and the levels of mastery should be specified in the Evaluation section.
  - Make sure that they are expressed at the appropriate level (Taxonomies are a great help).
  - Ensure that the learning outcomes refer to the overall learning outcomes of the WBL path.
  - Ask yourself if the learning outcomes can be evaluated
  - Establish which learning outcomes are essential, useful and optional.
  - Ask yourself how the teacher/ School tutor and the company tutor will know if a student has reached them, if the method and the assessment criteria are possible